

Pike County High School English Language Arts Syllabus 2018-2019

Purpose: The purpose of this course is to improve close reading skills and to improve writing skills.

Supplies: Binder
Dividers (5)
Pens (blue or black ink only)
Pencils
Lots of notebook paper
Post-it notes
Highlighter
Composition book (may be required by some teachers)

Format: This course will be formatted in a specific manner. Each lesson will contain four sections.

Reading- Each day will begin with 10 minutes of individual reading time. In the beginning of the semester, students will choose the books they are interested in reading. Next, students will participate in book clubs. Each group of students will choose from a predetermined selection of books. Finally, we will read a whole class play or novel. During the reading time, students will complete a reading log and two book talks.

Writing- Each day students will have a ten minute writing time. Topics for this writing time will be given to the students each day and will be related to the lesson for the day. Student writings will be turned in at various times during the semester.

Study-This will be the instruction portion of the lesson.

Create-During the create time, students will be creating a larger work. Each day students will be adding an element to their writing based on the instruction of the day. Some creations may be completed in 5 or 6 lessons and other may take multiple weeks.

Grading: The following point distribution is a general outline and may change at the teachers' discretion. While it is doubtful that any of the assignments will be removed, additional assignments may be added.

Reading logs	4 checks x 10 points= 40 possible points
Independent reading	2 book talks x 50 points= 100 possible points
Book club	4 weekly grades x 25 points= 100 possible points
	1 culminating activity x 100 points= 100 possible points

Whole group	4 weekly grades x 25 points= 100 possible points 1 culminating activity x 100 points= 100 possible points
Writing Notebook	100 possible points (teacher determines grading procedure)
Create	
-Lap 1	25 possible points per unit
-Lap 2	50 possible points per unit
-Lap 3	75 possible points per unit
-Lap 4	100 possible points per unit
	*** at least two units per semester***

HELPFUL INFO: We understand many students and parents are more familiar with grades arranged in two or three categories, so you can apply the following general guideline for a rough conversion from points to a category you are familiar with.

fewer than 25 points = daily grade
25-50 points= quiz grade
more than 50 points= test grade