









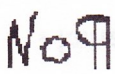


# Common Grading Symbols



I don't always draw the arrows.

Keep this in your notebook.  
It is your key to deciphering  
my grading marks.

Symbol	Meaning	Example
	insert a comma	The mayor's brother, I tell you, is a crook.
	apostrophe or single quotation mark	I wouldn't know where to put this vase.
	insert something	I know <del>it</del> in fact, everyone knows it.
	use double quotation marks	My favorite poem is "Design."
	use a period here – I rarely circle the period.	This is a declarative sentence.
	delete – I draw lines through words that need to be taken out.	The elephant's trunk <del>is</del> is really its nose.
	transpose elements	He <u>only</u> picked the one he likes.
	close up this space	Jordan lost his favorite basket ball.
	a space needed here	I have only three friends <sup>#</sup> Ted, Raoul, and Alice.
	begin new paragraph	"I knew it," I said. <sup>#</sup> "I thought so," she replied.
	no paragraph	"I knew it, she said. <sup>No ¶</sup> "He's no good."

## Other abbreviations you may see in your paper.

Symbol	Meaning	Example
PR	Pronoun reference	At the end of <u>this</u> long and tiring year, however, <u>it</u> will be.
VT	Verb tense switch	<u>In the past</u> , no one would ever have brought a person everything he <u>needs</u> .
WC	Word Choice	I went and <u>got</u> some water.

Coll	Colloquial Language	It's funny how things work out. I couldn't walk down the street without running into the ice cream truck. <i>Coll.</i>
Cliché	You used a cliché. Don't do that. They signal weak writing. Don't point out your weaknesses.	<u>The light at the end of the tunnel</u> was shining brighter. <i>Cliche!</i> We <u>take for granted</u> that the information will always be available.
<ul style="list-style-type: none"> <li>▪ What?</li> <li>▪ Unclear/Reword</li> <li>▪ Huh?</li> <li>▪ Awk</li> </ul>	<p>Something doesn't make sense. Grammar may be lacking, a word may be missing, etc.</p> <p>Awkward – something doesn't fit</p>	These children are given what they want as a result of happiness. <i>huh? what? unclear reword awkward.</i>
	Something circled could be good or bad, more than likely BAD. You may have used a dead word, contraction, slang, an abbreviation, an incorrect apostrophe, etc. Maybe I want you to not quote something. Maybe I want you to spell out an abbreviation.	This is the reason I choose the words "technology deprived" to describe my brother. <i>(Circled in pink)</i>
	Smiles! These are really good. This is a compliment. Strive for these.	The yard surrounding the house was coarse sand that burned in the blistering, summer heat. <i>😊</i>
The dog <u>got</u> hit.	Something underlined.... indicates different errors. Maybe the verb is wrong, then look for VT, maybe the word doesn't work, look for WC. IF something is underlined, look for some word or phrase near it to explain the underline.	I finally <u>stepped up</u> and announced, "Here I am!" <i>(Circled in pink)</i>
SP	Spelling is wrong. This should not happen	I was <u>greatful</u> that my mother let me borrow the car. <i>SP</i>
DW	Dead word – check your writing packet. These words have NO place in formal writing.	I was paying attention to the little <u>things</u> on the dashboard. <i>DW</i>

Trans	Transition needed. It may just need a transition word, or it may need another thought to link the sentences/ ideas.	My mom sent me to buy a loaf of bread. As I was leaving the grocery store, a black cat crossed by path. <i>trans</i>
dangles	An underline phrase dangles. That means it too far away from the word it SHOULD modify.	Students have information available to them at their fingertips, <u>including the Internet.</u> <i>dangle</i>
Duh? Duh!	You have written a statement that is obvious. Writing should be refreshing and point out the obvious in an exciting way.	The Internet is a very important source of information. <i>Duh!</i>
Run on Frag	You have written a run on sentence or a fragment. These are SINS in formal essays.	During her senior year of high school. <i>frag run-on</i>
N2SSWTSW	No Two Sentences Start With the Same Word (within a paragraph)	<i>N2SSWTSW</i> <i>Relevance?</i> *
Relevance?	This is a question asking you why you included this information. It doesn't fit with the rest of the paper.	<i>It would take up so much space to include examples here, so I elected to omit them.</i>
★	Asterisk – I am trying to point out something to you. Look for an asterisk with a statement to identify what I am trying to point out.	