





## 2nd Book Talk Assignment L. Douglas

### British Literature and 10<sup>th</sup> Grade Honors/Gifted

You should recently have finished or will soon finish an outside reading book for this class. You will now **prepare a 3-5 minute** oral presentation on your book to present to the class. Your presentation should include the following:

-  An **introduction** stating the title of the book, author, and genre (explain why it is part of this genre). Your introduction should be interesting, compelling, designed to capture our interest; it should hook the audience— just as the introduction of an essay does. Bring the book to class with you. *This should be about 30 seconds.*
-  A brief, but detailed **summary** of the book, which does NOT give away the ending or other important surprise/suspense elements if your book has them. Include at least three parts of the book that support what you say about the plot. Include main characters and short descriptions. Give a sense of what the book is about, but do not ruin it for the audience. *This should take **between 30 seconds and 1 minute.***
-  A direct statement of your **opinion** of the book, along with **at least two supportive reasons** for your opinion. *This should take 30 seconds to 1 minute.*
-  An intelligent description of the **author's style** or a key aspect of his/her style (such as use of symbol, dialect, etc.). You will select a short passage to read that is a good example of the stylistic element(s) you plan to discuss, and then you will discuss those elements and their impact on the reader and the author's purpose. *This should take 1-2 minutes.*

You may have handwritten notes with you,  
but you may not read your presentation to the class.

**Updated requirement:** Using a book talk sticky note, please rate your book (? out of 5), and write a one sentence summary to place in the back of the book.

## Book Talk Rubric

Name \_\_\_\_\_ Class \_\_\_\_\_

Title of Book \_\_\_\_\_ Author \_\_\_\_\_

	<b>9-10 points</b>	<b>7-8 points</b>	<b>4-6 points</b>	<b>1-3 points</b>
<b>Interesting / Prepared</b>  <b>Bring book to class</b>	Presentation was extremely interesting. The presenter made us want to read the book, or made us understand why we should avoid it! All of the required information was present. There was organization to the presentation.	Presentation was good. A few pieces of the required information was missing.	Presenter tried to introduce the book. Some of the required information was missing. Failed to hold audience interest.	Presentation was not introduced very well and most of the required information was left out. Needs a lot of work.
<b>Summary of Book / Information</b>	The presenter gave a well organized summary of the book. The summary gave all of the important information without giving away the whole story.	Presenter gave a good summary of the book. The information was mostly organized, but may have been hard to follow at times.	The information was somewhat organized in the summary. However, it lacked important details, lacked focus, or was hard to follow.	The information was in no way organized. It lacked details, jumped around, or otherwise suggested the presenter was not entirely familiar with the book.
<b>Opinion of Book</b>	The presenter gave a clear opinion of the book with solid supporting reasons.	The presenter gave an opinion of the book with some supporting reasons.	The presenter gave an opinion of the book but did not give many details to support his/her reasoning.	The presenter gave no opinion of the book or failed to include supportive reasoning.
<b>Style Discussion</b>	Presenter read passage with authority and discussed its stylistic elements with strong academic rigor.	Presenter read passage with authority and attempted to discuss its stylistic elements with academic rigor, though at times fell short.	Presenter attempted to read passage with authority, though discussion of stylistic elements was superficial.	Presenter did not read passage or discussion of stylistic elements demonstrated no significant understanding of author's style.
<b>Voice</b>	Presenter was loud enough, looked at audience, articulate, positive, and easily understood. No "umms," "ahhh," etc. Stood still, smiled, personable, no gum chewing, used appropriate body language	The presenter was mostly loud and articulate. A few "umms," "ahhh," etc.	The presenter was somewhat loud and articulate, but presentation style included numerous oral distractions. Lack of preparation/practice is evident. Presentation exceeded time limit.	The presenter could rarely be heard or understood. Presentation seemed entirely unprepared/ unpracticed. Presentation far exceeded time limit.

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**TOTAL \_\_\_\_\_/50 Points**