## Book Clubs Rubric

|  | Excellent <br> (6.25 pts each) | Satisfactory <br> (5 pts each) | Unsatisfactory <br> (4 pts each) |
| :--- | :--- | :--- | :--- |
| Preparation | Student brings all <br> necessary materials to <br> class: comes prepared <br> with thoughtful reading <br> opinions, ideas, and <br> discussion points. All <br> reading assignments are <br> completed prior to <br> meeting. | Student brings all <br> necessary materials to <br> class: comes somewhat <br> prepared with thoughtful <br> reading opinions, ideas, <br> and discussion points. <br> Reading assignments are <br> partially completed prior <br> to meeting. | Student does not have <br> necessary materials to <br> participate in book club <br> meeting. Reading <br> assignments are not <br> completed prior to <br> meeting. |
| Reading | Reader meets all reading <br> deadlines. | Reader meets most <br> Deading deadlines. | Reader does not meet <br> reading deadlines. |
| Discussion | Student is engaged during <br> the book club meets and <br> asks and answers <br> questions appropriately <br> and thoughtfully. <br> Uses a wide array of <br> thinking skills and <br> provides evidence from <br> the text to support ideas <br> and opinions to <br> thoughtfully engage in <br> discussion. <br> Effectively expresses <br> thoughts and ideas. | Student is somewhat <br> engaged during the book <br> club meets and <br> sometimes asks and <br> answers questions <br> appropriately and <br> thoughtfully. <br> Student sometimes uses <br> text evidence and <br> thinking skills to engage <br> in discussion. | Student is not engaged, <br> or conversation is off- <br> topic and distracting to <br> group members. |
| Participation | Student independently <br> and effectively <br> volunteers, clarifies, or <br> expands upon discussion <br> points, actively solicits <br> others' comments and <br> opinions, and responds to <br> others effectively and <br> appropriately. | Student sometimes <br> contributes to the group <br> discussion and may need <br> outside encouragement <br> to contribute. | Student has difficulty <br> contributing to the <br> discussion. |
| and |  |  |  |
| SOcial |  |  |  |
| behaviors |  |  |  |

## Book Title

Name $\qquad$ Date $\qquad$ Period $\qquad$

