

Lap 1 (Week 1) April. 8-12

Conflict

	Day 1	Day 2	Day 3	Day 4	Day 5
Read (2)	Book Talk	Book Talk	Book Talk	Book Talk	Book Talk
Read (10)	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice	Independent reading from book of choice
Write (10)	<p>Consider the following theme of conflict. List the first 10 items that come to mind when you think about conflict in your life and the world around you.</p> <p>9th Discovery 10th Conflict 11th Social Injustice 12th Hope, Change, Metamorphosis, who I want to be</p>	<p>How is a newspaper formatted? What items/articles would you expect to find on the front page?</p> <p>Need 6 newspaper front pages</p>	<p>Choose one of the items from the list you made on Monday and explain it in further detail.</p>	<p>What is an infographic? What is the benefit of them? How can we use them?</p> <p>How to make an infographic in word</p> <p>https://www.youtube.com/watch?v=mHXMLXxjGqI 6 mins</p>	<p>Imagine you are writing an advice column or letter to an editor of a newspaper. Brainstorm a list of topics you could write about that are connected to the theme. (Conflict)</p>
<p>Remember: Everything on Newspaper Portfolio must relate to the overarching theme of conflict AND your selected quote</p>					
Study (8)	<p>Introduce Multi-Genre Portfolio/ Newspaper project.</p> <p>Show template?</p>	<p>Intro to newspaper-gallery walk</p> <p>(M. Smith made the handout)</p>	<p>Review 100 Word Narrative</p> <p>About conflict 10th grade</p>	<p>Review Infographics</p> <p>Canva.com Visme.com Piktochart.com</p>	<p>Argumentative writing: Letter to editor/ opinion column Writing Effective Letters to Editor</p>
Create (20)	<p>Brainstorm-under this umbrella theme-how can you incorporate a book you've read, infographic, 100 word narrative, etc. THINK OF A QUOTE</p>	<p>Students will observe and take notes on how newspapers are formatted for publication</p>	<p>Students will brainstorm/ plan for 100 word narrative</p>	<p>Students brainstorm/create infographic based on 10 items from day 1 write</p>	<p>Show examples of both and have students identify the features of each.</p> <p>http://www.osba.org/Resources/Article/Legislative/SampleLettersToEditor.aspx</p>
Share (3)	Share what you've come up with.	Share findings	Share plan.	Share ideas.	Share findings.

