

Names: _____

Short Story Analysis Project 2013

Date: _____

Title and author of short story _____
Staple your work and short story to this rubric and submit to teacher BEFORE presenting.

Category – don't use an Edgar Allen Poe story – we will do a separate project later in the year around EAP.	20-16 pts	15-11 pts	10-6 pts	5 or less points
Freytag's Pyramid – select a story that is appropriate for class discussion <ul style="list-style-type: none"> • Must include at least 5 literary elements; might need to be placed on the back or a separate sheet of paper (diction, imagery, specific form of figurative language, symbols, irony, allusion, and other pertinent elements); do NOT repeat elements listed on the Freytag Pyramid • Complete ALL sections of chart: exposition, rising action, climax, falling action, resolution, setting, characters, protagonist, antagonist, point of view, plot (in one sentence summary form) conflict (man vs ? plus more specific wording), theme <ul style="list-style-type: none"> ▪ FILL the page with relevant information • Must follow template • follow all established grammar, writing, and structure requirements • include your name and your partner's name • include title and author of short story, punctuated correctly 	All elements present and beautiful	One element missing/ ineffective/ weak	Two elements missing/ ineffective/ weak	Three or more elements missing/ ineffective/ weak
Written Paraphrase - select a story that is appropriate for class discussion <ul style="list-style-type: none"> ▪ on a separate sheet from Freytag's Pyramid ▪ include quotes from the story ▪ weave quotes into your original sentences ▪ FILL the page with relevant information • Must be a solid paragraph, must be typed, doubled spaced • follow all established grammar, writing, and structure requirements • Adhere to Colorful Writing Packet standards • include your name and your partner's name • include title and author of short story 	All elements present and beautiful	One element missing/ ineffective/ weak	Two elements missing/ ineffective/ weak	Three or more elements missing/ ineffective/ weak
Visual Aid / Class Activity - select a story that is appropriate for class discussion <ul style="list-style-type: none"> ▪ Something you handout/show to the class, a Prezi presentation, a colorful poster (crossword puzzles and word searches will not be accepted) ▪ Aid must relate to your story; you are to TEACH the class something ▪ FILL the page with relevant information • Must be typed • follow all established grammar, writing, and structure requirements • include your name and your partner's name • include title and author of short story, punctuated correctly 	All elements present and beautiful	One element missing/ ineffective/ weak	Two elements missing/ ineffective/ weak	Three or more elements missing/ ineffective/ weak
Presentation/ Work Effort - select a story that is appropriate for class discussion <ul style="list-style-type: none"> • organized presentation of 10-15 minutes • follow all established grammar, writing, and structure requirements • stand up straight, no gum chewing, no leaning on podium, no giggling, no rude comments, no arguing • strong voice projection, eye contact • respectful of others • include title and author of short story • worked during class without teacher prompting • WAS PREPARED FOR PRESENTATION 	All elements present and beautiful	One element missing/ ineffective/ weak	Two elements missing/ ineffective/ weak	Three or more elements missing/ ineffective/ weak
Quiz and Answer key - select a story that is appropriate for class discussion <ul style="list-style-type: none"> • FILL the page with relevant information • Two copies of quiz submitted (blank quiz and completed answer key – use red ink) • Contains 15-20 questions (true false, multiple choice, matching, word bank required for fill in the blank) Multiple choice must have at least four choices • Quiz must include directions! ▪ FILL the page with relevant information and challenging questions • Must be typed, must be completed in color • follow all established grammar, writing, and structure requirements • include your name and your partner's name (on back of quiz) • include title and author of short story 	All elements present and beautiful	One element missing/ ineffective/ weak	Two elements missing/ ineffective/ weak	Three or more elements missing/ ineffective/ weak
Total points _____ out of 100 points				

Short Story Analysis Project 2013

For this assignment you and your partner will choose a short story to read and prepare a teaching packet. You will be responsible for teaching the class your short story. Your teaching packet must include the following (20 pts each)

- A short quiz and answer key (15-20 questions)
- An activity/ visual aid for the class to complete
- A visual aid (something you handout to the class, a Prezi presentation, a colorful poster)
- A detail, concise, written paraphrase of your story
- A complete Freytag's pyramid of your story (including 5 literary elements)

Each group will draw numbers to determine when you will teach the class. Groups will begin teaching November 4-8, 2013.