Antigone	
Lesson 1	
Handout 1	(page 1)

Name	
Date	

### Greek Drama

### I. Origin of Tragedy

- A. Religious festivals in honor of Dionysus
  - 1. City of Dionysia-religious festival held in spring
  - 2. Dithyramb (dith I ram)-hymn sung in honor of the god
  - 3. Chorus-group of about 50 who sang and danced
- B. Thespis (thes pis) Father of Drama" (6th Century B.C.)
  - 1. Won prize for tragedy in 535 B.C.
- 2. Said to have introduced first actor and, thus, dialogue
- C. Aeschylus (es ki lus)-(525-426 B.C.)
  - 1. Added second actor
  - 2. Wrote trilogies on unified themes
- D. Sophocles (sof o klez)-(496-406 B.C.)
  - 1. Added third actor
  - 2. Fixed number of Chorus to fifteen
  - 3. Introduced painted scenery
  - 4. Made each play of the trilogy separate in nature
- E. Euripides (u rlp I dez)-(486-406 B.C.)
  - 1. Reduced participation of Chorus in main action
  - 2. Relied on heavy prologues and deus exmachina endings unexpected and
- II. Structure of Theater

improbable incident in order to make things

- A. Theatron (the a tron)—seeing place where audience sat B. Orchestra (or kees tra)—circular dancing place where actors and Chorus performed
- C. Thymele (thime le)-altar to Dionysus in center of orchestra
- D. Skene (ske ne)-building used as dressing room
- E. Proskenion (pros ka ni on) -facade of skene building which served as backdrop
- F. Parodos (par o dos)-entrance to the theater used by Chorus
- III. Actors and Acting
  - A. Hypocrites (hip o kri tes)-the answerer-playing roles
    - 1. Actor and dramatist originally the same—playwright took leading role
    - 2. Never have more than three—changed characters
      - a. protagonist (pro tag's nist)
      - b. deuteragonist (doo to rag's nist) part and in importance
      - c. tritagonist (tri tag's nist) part 3rd in importance
    - 3. All male performers-played female roles also
  - B. Costumes and Masks
    - 1. Long, flowing robes-colored symbolically
    - 2. High boots, often with raised soles
    - 3. Larger than life masks-made of linen, wood, cork
      - a. identified age, gender, emotion
      - b. exaggerated features-large eyes, open mouth

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#### IV. Chorus

- A. Music and Dance
  - 1. Musical accompaniment for choral odes—flute, lyre, percussion
  - 2. Dance defined as expressive rhythmical movement
- B. Function
  - 1. Sets overall mood and expresses theme
  - 2. Adds beauty (theatrical effectiveness) through song and dance
- 3. Gives background information
- 4. Divides action and offers reflections on events
- 5. Questions, advises, expresses opinion-usually through Chorus leader

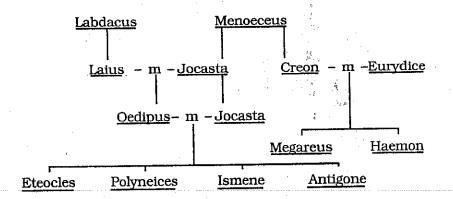
#### V. Conventions

- A. Unities
  - 1. Action—simple plot
  - 2. Time-single day
  - 3. Place—one scene throughout
- B. Messenger
  - 1. Tells news happening away from scene
  - 2. Reports acts of violence not allowed to be seen
- C. Limitations of Theater
  - 1. Continuous presence of Chorus
  - 2. No intermissions; continuous flow of action and choral odes
  - 3. No lighting; no curtains

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## Getting the Story Straight



(one suggested pronunciation guide)
Lăb dă cus
Lāy us
Jō kăs tă
Ē'dĭ pus/ Ĕd'ĭ pus
Ē tē'ō klēz
Pō lē nī'sēz
Ĭz mē'nē
Ān tĭ'gō nē

Crē'ŏn Yū ri'di'sē Mĕ gă'rē ŭs Hē'mŏn Mĕn ē'kē ŭs Important character in play (not on family chart) Tĭ rē'sē ăs (Teiresias)

Johnmy

The House of Thebes - Oedipus, Antigone, and The Seven Against Thebes

1. Answer the following questions about Theseus:

Thebes

- a. What is Theseur's ruling style?
- b. What is his decision regarding the burial of the dead?
- 2. What happened during the infamous "Seven against Thebes"?
- 3. What happens to the children of Oedipus?
- 4. Recount the tragic story of Oedipus from its origins.

Are oracles still found today?

How much faith does modern humanity have in oracles?

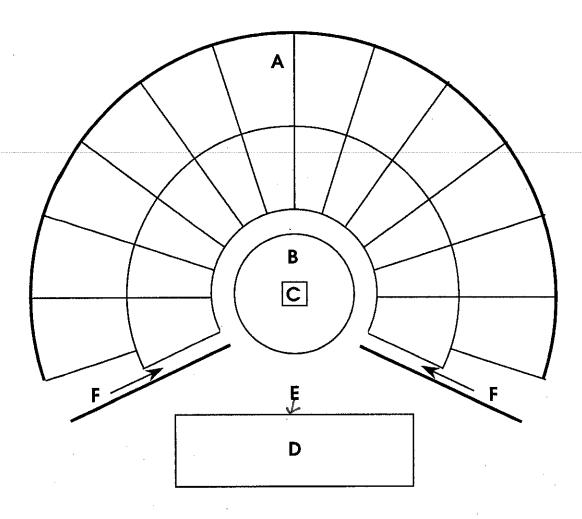
Do people today see a person or family as "cursos"?

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# Plan of a Typical Greek Theater

**Directions:** Label the lettered parts.



Α	D
В	E
С	F

# **Pronunciation Guide For Proper Names**

Achilles - (uh KIL eez)

Acrisius - (uh KREE see uhs)

**Aegisthus** - (uh GEE thee uhs)

Aeschylus - (ES kuh luhs)

Aeneas - (i NEE uhs)

Agamemnon - (ag uh MEM non)

**Andromeda** - (an DROM e da)

**Antigone** - (an TIG uh nee)

**Aphrodite** - (af ruh DEYE tee)

Ares - (AIR-eez)

Argonauts (AHR guh nants)

Ariadne - (uh REE ad nae)

Artemis - (AHR -tuh-muhs)

Augean - (aw JEE uhn)

**Baucis** - (BAW kiss)

Bacchus - (BAK-uhs)

Cepheus - (suh FEE us)

Cerberus - (SUR buh ruhs)

Ceres - (SEER eez)

Charon - (KAIR uhn)

Circe - (SUR see)

Clytemnestra - (cly TEM nes tra)

Cyclops - (sye KLOPS)

Daedalus - (ded L uhs)

**Diomedes** - (daye O mee deez)

Dionysus - (deye-uh-NEE-suhs)

Eetes - (EE teez)

Eurystheus - (u REEZ thee uhs)

Epimetheus - (ep i MEE thee uhs)

Hades - (HAE deez)

**Hephaestus** - (hi FES tuhs)

**Hermes** - (HER moez)

Icarus - (IK uh ruhs)

**Io** - (EYE oh)

Iphigenia - (if uh juh NEYE uh)

Medea - (mi DEE uh)

Narcissus - (na SIS uhs)

Oedipus - (ED uh puhs)

Orestes - (aw RES teez)

Pelias - (pae LE uhs).

Perseus - (PER see uhs)

**Philemon** - (FILL ee mon)

**Phineus** - (FIN ee uhs)

**Procrustes** - (proh KRUS teez)

**Prometheus** - (pruh - MEE thee uhs)

**Proserpine** - (PROS ur peen)

Psyche - (SEYE kee)

Pygmalion - (pig MAY lee uhn)

**Pyramus** - (PEER amus)

Scylla & Charybdis - (SIL uh, kuh RIB dis)

**Theseus** - (THEE see uhs)

Thisbe - (THIS bee)

**Tiresias** - (teye REE see uhs)

**Zephyr** - (ZEF uhr)